

Online PGDM Second Year, Trimester IV, September 2024

Course Name: Learning Training and Development Max Marks: 70

Course Code: 4113

Project Title: Research-Based L&D Strategy Design and Evaluation

Project Overview:

This project aims to deepen the students' understanding of Learning and Development (L&D) through comprehensive research. Students will select a company or industry, research their L&D practices, and design an improved L&D strategy based on literature, case studies, and best practices. The project emphasizes a research-driven approach, where students apply theories and models from the course to propose an effective L&D strategy aligned with organizational goals and market trends.

Project Structure:

Chapter 1: Introduction and Literature Review (1000 words)

- **Objective**: Provide an introduction to the selected organization or industry and review the academic and professional literature on L&D practices.
- Key Points:
 - o Brief overview of the chosen company or industry sector.
 - Research on current L&D challenges and trends in the chosen field.
 - Summarize key theories and models related to L&D (e.g., Kirkpatrick's Evaluation Model, Bloom's Taxonomy, Adult Learning Theory
 - Review of case studies, scholarly articles, or white papers to identify L&D strategies used by leading companies.

Chapter 2: Assessing Learning Needs through Research (1000 words)

- **Objective**: Conduct a detailed analysis of the learning needs within the chosen organization or industry using secondary data and research.
- Key Points:
 - Research the skill gaps and learning needs identified through existing reports, case studies, industry trends, or publicly available data.
 - Use existing data from sources like industry reports (e.g., Deloitte, McKinsey), surveys, or research papers to identify key competencies and challenges.
 - Link the identified learning needs to organizational outcomes, supported by relevant research findings

Chapter 3: Designing a Research-Based L&D Strategy (1000 words)

• **Objective**: Propose a comprehensive L&D strategy based on research and best

0	Use curriculum design principles and adult learning theories to propose an L&D program. Include innovative training delivery methods (e.g., e-learning, blended learning, microlearning) supported by case studies of successful implementations

- Describe how the proposed strategy addresses the skill gaps identified in Chapter 2, referencing relevant research studies.
- Provide a timeline and methodology for the rollout of this L&D strategy, supported by evidence from research articles or case studies.

Chapter 4: Evaluation of the Proposed L&D Program (1000 words)

- **Objective**: Propose a plan to evaluate the effectiveness of the L&D program using research-based models and metrics.
- **Key Points**:
 - o Discuss training evaluation models (e.g., Kirkpatrick's Four Levels, Phillips ROI Methodology) and how they can be applied to your proposed strategy
 - Propose specific metrics for evaluating the success of the training program (e.g., employee performance data, retention rates, engagement scores), backed by research.
 - Include an analysis of how continuous feedback and adjustments will be incorporated into the L&D program, drawing from academic literature on learning outcomes and program evaluation.

Chapter 5: Conclusion and Future Research Directions (500 words)

- **Objective**: Summarize key findings and suggest areas for further research in the field of L&D.
- Key Points:
 - Reflect on the proposed L&D strategy and its alignment with business objectives.
 - o Identify potential limitations of the research and areas where future research could improve L&D strategies.
 - Discuss the broader implications for the field of L&D based on your research findings.

Annexure: Supporting Research and Data

- **Objective**: Provide evidence to support the research findings and strategy recommendations.
- Key Points:
 - o Include summaries or excerpts from key academic papers, industry reports, and case studies that informed your project.
 - Visuals, charts, or tables presenting data from your research (e.g., competency frameworks, skill gap analyses, or evaluation models).

Assessment Criteria:

- Depth of Research and Analysis (25%)
- Quality of L&D Strategy Design (30%)
- Use of Research to Support Evaluation Plan (20%)
- Clarity of Presentation and Use of Supporting Data (15%)
- Innovative Use of Academic Theories and Case Studies (10%)

Key Resources for Research:

- Industry reports from McKinsey, Deloitte, or PwC
- Case studies from L&D leaders like IBM, Microsoft, or Mahindra & Mahindra
- Research articles on adult learning theories, training evaluation models, and competency development